

## REQUEST FOR BOARD ACTION

### HENDERSON COUNTY BOARD OF COMMISSIONERS

**MEETING DATE:** June 2, 2014

**SUBJECT:** Juvenile Justice and Delinquency Prevention Grants  
Juvenile Crime Prevention Council County Plan FY 2013-2016

**PRESENTER:** Mary Murray, JCPC Chairman

**ATTACHMENTS:** Yes

1. Local Grant Applications
2. JCPC Henderson County Plan

#### SUMMARY OF REQUEST:

The Henderson County Juvenile Crime Prevention Council (J.C.P.C.) has approved funding for local juvenile crime preventions programs. These funds for Fiscal Year 2014-2015 in the amount of \$193,745 are available for this purpose through the State of North Carolina. Each Program is required to provide a 30% match.

The programs approved by the J.C.P.C. are as follows:

1. J.C.P.C. Administrative Expenses	\$ 5,100
2. Aspire Family and Youth, Inc	\$ 35,000
3. Hendersonville Boys & Girls Club	\$ 24,059
4. Hendersonville Police Department/Psych Assessment	\$ 4,000
5. Hendersonville Police Department/Temp Shelter	\$ 5,000
6. Mediation Center	\$ 47,580
7. Project Challenge	<u>\$ 73,006</u>
Total	\$ 193,745

These Grant applications have been recommended for approval to the Board of Commissioners by the Henderson County J.C.P.C.

The Henderson County Juvenile Crime Prevention Council (J.C.P.C.) has approved the 2013-2016 County Plan for Henderson County. This County Plan has been recommended for approval to the Board of Commissioners by the J.C.P.C.

#### BOARD ACTION REQUESTED:

The Board is requested to approve the JCPC recommendations for both the FY 13-16 Annual Plan, and the FY 2015 Grant recommendations.

#### Suggested Motion:

*I move that the Board approve the JCPC recommendations for both the FY 13-16 Annual Plan, and the distribution of the FY 2015 Juvenile Crime Prevention Program funds.*

# **Juvenile Crime Prevention Council County Plan**

## **Henderson County**

**2014-2015**

**Year 2014 of Planning Documents for  
Fiscal Year 12-13 to Fiscal Year 15-16**

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Attachment:

Juvenile Crime Prevention Council Funded Program Descriptions

## Executive Summary

The Henderson County Juvenile Crime Prevention Council (JCPC), in fulfillment of the duties and responsibilities as set forth in the General Statutes of the State of North Carolina, has completed the activities required to develop this County Plan for FY 12-13 through FY 15-16.

The JCPC has identified the issues and factors which have an influence and impact upon delinquent youth, at-risk youth, and their families in Henderson County. Further, the JCPC has identified the strategies and services most likely to reduce/prevent delinquent behavior.

Priorities for Funding: Through a risk & needs assessment and a resource assessment, the JCPC has determined that the following services are needed to reduce/prevent delinquency in Henderson County.

1. Temporary Shelter
2. Restitution/Community Services
3. Psychological Assessment
4. Interpersonal Skills Building
5. Mediation
6. Mentoring
7. Parent/Family Skills Building
8. Experiential Skills
9. Tutoring/Academic Enhancement
10. Structured Day
11. Group Home (Level 2)
12. Runaway Shelter
13. Vocational Skills

Monitoring and Evaluation: Each program funded in the past year by the JCPC has been monitored. The monitoring results and program outcomes evaluations were considered in making funding allocation decisions.

Funding Recommendations: Having published a Request for Proposals for these needed services for a minimum of thirty (30) days, the JCPC has screened the submitted proposals and has determined which proposals best meet the advertised needed services. As required by statute, the JCPC recommends allocation of the NC Department of Public Safety, Division of Juvenile Justice (DJJ) Funds to the following Programs in the amounts specified below for FY 14-15 (*See JCPC Funding Allocations page*) :

- 1 Project Challenge - \$73,006
- 2 Temporary Shelter - \$5,000
- 3 Psychological Assessment - \$4,000
- 4 Mediation/Conflict Resolution & Interpersonal Skill Building – \$47,580
- 5 Hendersonville Boys & Girls Club/Interpersonal Skill Building - \$24,059
- 6 Aspire Structured Day – \$35,000

*(Please see Attachment 1-6 for descriptions of the programs recommended for funding)*

The JCPC further recommends that the following amount be allocated from the NC DJJ funds for the administrative costs of the Council for FY 14-15: \$ 5,100

Respectfully Submitted,

Chair, Mary Murray  
Henderson County Juvenile Crime Prevention Council

May 9, 2014

# Henderson County FY14-15

## Department of Juvenile Justice and Delinquency Prevention County Funding Allocation

Available Funds: \$ \$193,745 Local Match: \$74,766 Rate: 30%

A Program Agreement Form for each program listed below is included as an attachment to the Community Prevention and Intervention Plan.

#	Program Provider	DJJDP Funding	LOCAL FUNDING		OTHER	OTHER	Total	% Non-DJJDP Program Revenues
			Local Cash Match	Local In-Kind	State/Federal	Funds		
1	JCPC	\$5,100	\$0	\$0	\$0	\$0	\$5,100	0%
2	Aspire (Kids at Work)	\$35,000	\$11,100	\$14,020			\$60,120	42%
3	Henderson Boys & Girls Club	\$24,059	\$7,218				\$31,277	23%
4	Hendersonville Police Dept (Psych)	\$4,000		\$3,451			\$7,451	46%
5	Hendersonville Police Dept (Temp Sh)	\$5,000		\$2,700			\$7,700	35%
6	Mediation Center	\$47,580	\$14,375				\$61,955	23%
7	Project Challenge	\$73,006		\$21,902			\$94,908	23%
8							\$0	#DIV/0!
9							\$0	#DIV/0!
10							\$0	#DIV/0!
11							\$0	#DIV/0!
12							\$0	#DIV/0!
13							\$0	#DIV/0!
14							\$0	#DIV/0!
15							\$0	#DIV/0!
16							\$0	#DIV/0!
17							\$0	#DIV/0!
18							\$0	#DIV/0!
	<b>TOTALS:</b>	<b>\$193,745</b>	<b>\$32,693</b>	<b>\$42,073</b>	<b>\$0</b>	<b>\$0</b>	<b>\$268,511</b>	<b>28%</b>

The above plan was derived through a planning process by the Henderson County Juvenile Crime Prevention Council and represents the County's Plan for use of these funds in FY 2014-15.

\_\_\_\_\_  
Chairperson, Juvenile Crime Prevention Council (Date)

\_\_\_\_\_  
Chairperson, Board of County Commissioners (Date)

# Juvenile Crime Prevention Council Organization

	Name	Organization	Title
<b>Chairperson</b>	Mary Murray		
<b>Vice-Chairperson</b>	Mary Anne Hollocker		
<b>Secretary</b>			
<b>Treasurer</b>	Richard Arell		
<b>Assessment Committee Chairperson</b>			
<b>Funding Committee Chairperson</b>			

Number of members: 20

List meeting dates during the current fiscal year and identify the number of JCPC members in attendance for each.

Meeting Date	Number of Members in Attendance	Quorum Present? Yes/No
August 15, 2013	12	Yes
September 19, 2013	12	Yes
October 17, 2013	12	Yes
November 21, 2013	12	Yes
December 19, 2013	18	Yes
January 16, 2014	12	Yes
February 20, 2014	13	Yes
March 20, 2014	12	Yes
April 17, 2014	11	Yes
May 15, 2014		
June 19, 2014		

## SUMMARY REPORT OF THE HENDERSON COUNTY RISK AND NEEDS ASSESSMENT COMMITTEE

- I. Risk Assessment Summary
- II. Needs Assessment Summary
- III. Resource Assessment Summary
- IV. Summary of Gaps and Barriers in the Community Continuum
- V. Proposed Priority Services for Funding

### Part I Risk

The Risk and Needs Assessment Committee reviewed data gleaned from the Juvenile Risk Assessment instrument administered by Juvenile Court Counselors after juveniles are referred with a complaint alleging that a delinquent act has occurred and prior to adjudication of the juvenile. The Juvenile Risk Assessment is an instrument used to predict the likelihood of the juvenile being involved in future delinquent behavior. For some youth, some of the individual item ratings may be heavily dependent upon information reported by the juvenile or the parent(s). For these items (*represented by percentages which with a star next to them*), there is a likelihood of under-reporting the incidence of a particular behavior and the actual incidence may be higher than suggested by these figures. In those cases, the figure should be interpreted as a measure of the minimum level of occurrence.

#### County Risk Factor Observations: FY 2012 - 2013

R4 Elevated Observations: Prior Assaults: 26% of assessed youth have prior assaults (decrease from last year's rate and higher than the state rate for the past 4 yrs). 23% of assessed youth have prior assaults without a weapon ( 2 year decrease trend, but higher than the state rate the past 4 yrs).

R6 Elevated Observations: Alcohol & Drugs: \*\*33% of assessed youth have used alcohol and/or illegal drugs in the prior 12 months (increase from previous year's rate & higher than the state rate the past 2 yrs).

R7 Elevated Observation: School Behavior Problems: 86% of assessed youth have school behavior problems (slight decrease from previous year's rate, but higher than state rate the past 4 yrs). 48% of assessed youth have serious school behavior problems (decrease from previous year's rate, but higher than state rate the past 2 yrs).

R8 Elevated Observation: Relationships With Peers: 57% of assessed youth lack pro-social peers or have some time to regularly associate delinquent peers (decrease from previous year's rate, but slightly higher than state rate the past 2 yrs).

## Part II. Needs

The Risk and Needs Assessment Committee also reviewed data gleaned from the Juvenile Needs Assessment instrument administered by Juvenile Court Counselors prior to court disposition of a juvenile. The Juvenile Needs Assessment is an instrument used to examine a youth's needs in the various domains of his life: The Individual Domain, The School Domain, The Peer Domain, and the Community Domain. This instrument was designed to detect service intervention needs as an aid in service planning. As with the Juvenile Risk Assessment, some of the individual item ratings may be heavily dependent upon information reported by the juvenile or the parent(s). For these items (*represented by percentages which with a star next to them*), there is a likelihood of under-reporting the incidence of a particular behavior and the actual incidence may be higher than suggested by these figures. In those cases, the figure should be interpreted as a measure of the minimum level of occurrence.

### County Elevated Needs Observations: FY 2012 -2013

**Y1 Peer Relationships:** Elevated Observation: 38% of assessed youth sometimes to regularly associate with delinquent peers (decrease from the previous year's rate and lower than the state rate).

**Y2 School Behavior/Adjustment:** Elevated Observations: 61% of assessed youth have serious to moderate school behavior problems (decrease from the previous year's rate and lower than the state rate.)

**Y4 Substance Abuse Within the Past 12 Months:** Elevated Observations: \*\*33% of assessed youth have substance use/abuse issues (decrease from the previous year's rate and higher than the state rate the past 2 yrs).

**Y6 Historic Victimization by Craegiver or Others:** Elevated Observation: 23% of assessed youth are victims of abuse (decrease from previous year's rate, but higher than state rate for past 4 yrs).

**Y7 Sexual Behaviors During past 12 Months:** Elevated Observations: 10% of assessed youth have sexual behavioral issues (increase from the previous year's rate, but lower than the state rate the past 3 yrs).

**Y8 Mental Health Needs:** Elevated Observation: 35% of assessed youth have mental health assessment (2 yrs increase trend & higher than state rate for past 2yrs).

**F2 Family Supervision Skills:** Elevated Observations: 48% of assessed youth have family with marginal to inadequate supervision skills (2 yrs decrease trend and lower than the state rate).

**F4 Substance Abuse by Family Member within Past 3 Years:** Elevated Observations: \*\*9% of assessed youth have family members with substance abuse issues (decrease from the previous year's rate and lower than state rate).

**F5 Family Criminality:** Elevated Observations: 33% of assessed youth that have family with criminal history (decrease from previous year's rate and lower than state rate).

### **Part III. Summary of the Existing Community Resources**

#### **Structured Activities**

- Mentoring:
  - Boys & Girls Club
  - Big Brothers & Big Sisters
- Parents/Family Skills Building:
  - Eckhard Youth Alternative (exclusive to DJJDP)
  - Family Resource Center (many services, hard for DJJDP to access)
  - Family Coaching
  - Adolescent Pregnancy Prevention
- Interpersonal Skills Building:
  - Boys & Girls Club (JCPC Funded)
  - Mediation Center: Boys Group/Girls Group (restricted to DJJ Youth)
  - Boys Scouts/Girls Scouts
  - 4H Club
  - Parks & Rec
  - Kids at Work
  - Voices for Youth at Balfour by Family Resource Center
  - School Counselors
  - Crosswalk (Recreational)
- Experiential Skills:
  - Links (restricted to DJJ)
  - Boys & Girls Club
  - Boys Scouts/Girls Scouts
  - 4H Club
  - Junior Achievement ( at high school and restricted by school attendance)
- Tutoring/Academic Enhancement:
  - Boys & Girls Club;
  - Tutoring Clubs (school based/restricted);
  - Church based after school programs
- Vocational Skills:
  - Enterprise (Boys & Girls Club)
  - JobLink (16 yrs & up/restricted)
  - Henderson County Schools Curriculum (restricted)
  - Vocational Rehabilitation (restricted – special population/MH Services)
  - Kids at Work (JCPC Funded)

#### **Restorative Services**

- Restitution/Community Services:
  - Project Challenge – JCPC funded
- Mediation:
  - Mediation Center – JCPC Funded

#### **Community Day Programming**

- Structured Day:
  - Boys and Girls Club
  - Alternative Schools
- Day Treatment Programs
  - Family Preservation Services (part day & restricted)



## **Assessment Services**

- Psychological and/or Sex Offender Assessment  
Hendersonville Police Dept (JCPC Funded)  
Private Sector: (difficult to access and/or time to produce report too long)
  - Family Preservation
  - NC Mentor
  - AYN
  - Megan Occho
  - other private Western Highlands In-Network providers, etc.

## **Clinical Treatment**

- Home Base Family Counseling:
  - Eckerd Youth Alternative (DJJDP Exclusive)
  - Juvenile Justice Treatment Continuum (JJTC) – DJJDP Exclusive
  - Family Preservation – Intensive In-Home
  - Youth Villages – MST
  - Heading In The Right Direction
  - NC Mentor – Intensive In-Home
  - Access Family Services
- Substance Abuse Assessment & Treatment:
  - Juvenile Justice Treatment Continuum (DJJDP Exclusive)
  - RHA/ARP Phoenix
- Sex Offender Specific Treatment:
  - Alexander Youth Network (out-patient/Medicaid)
  - Other In-Network (Western Highlands) Providers
- Counseling:
  - Juvenile Justice Treatment Continuum (JJTC – Exclusive to DJJDP)
  - Eckerd Youth Alternative (DJJDP Exclusive)
  - Family Preservation
  - NC Mentor
  - Mountain Counseling
  - Healing Place
  - Horses for Healing
- Crisis Counseling:
  - NC Mentor
  - Mental Health Agencies with Person Center Plan
  - The Healing Place - sexual victimization
  - Mainstay –Domestic Violence
  - Other In-Network (Western Highlands) Providers

## **Residential**

- Group Home Care:
  - Americare – Forest City
  - Eckerd Youth Alternative (DJJ Exclusive, male, short term, level 2)
  - West Care (restricted: female, short term, level 2)
  - Tarheel Challenge (some restrictions)
  - Heading in the Right Direction (Level 3, takes DJJ kids)
  - Crossnore
  - Elida
  - New Hope (level 3)
  - Innovative Compliance Solutions

- Henning (level 3, male)
- Temporary/Emergency Shelter:
  - Trinity (in Buncombe County)
  - Crossnore
  - Alexander Youth Network
  - Mainstay (Restricted)
  - Rescue Mission
  - Hendersonville Police Dept – JCPC Funded
- Therapeutic Foster Care:
  - Multiple Therapeutic Foster Care Agencies (limited, can be hard to access)

#### **Part IV. Summary of Gaps and Barriers in the Continuum of Services**

##### **Structured Activities**

- Parent Family Skill Building (hard to access)
- Tutoring/Academic Programs (hard to access)
- Youth Interpersonal Skill Building (if JCPC funded program is not provided)
- Mentoring (hard to access)
- Experiential (hard to access)
- Vocational Skill Building (difficult to access)

##### **Restorative Services**

- Restitution/Community Services (if JCPC funded program is not provided).
- Mediation/Conflict Resolution Services (if JCPC funded program is not provided).
- Teen Court (not available)

#### **Part IV. Summary of Gaps and Barriers in the Continuum of Services (Continued)**

##### **Community Day Programming**

- Structured Day (limited capacity & services only available in the summer).

##### **Assessment Services**

- Psychological & Sex Offender Assessment Services. (Assessments available in 14 days needed - not available if the JCPC funded program is not provided)

**Clinical Treatment: No gaps in the services continuum anticipated.**

**Day Treatment: Restricted to 7 schools, no high school programs**

##### **Residential**

- Group Home services are needed due to services being outside the county.
- Therapeutic Foster Care (not enough)
- Temporary Shelter (if not JCPC funded)
- Runaway Shelter (not available)

## **Part V. Proposed Priority Services for Funding**

The committee compared the services needed to address the elevated Juvenile Risk Factors and Juvenile Needs with services currently available in the community. Services which are currently available in the community and sufficient to meet the needs of court involved youth or those youth most at risk for court involvement are not considered as a priority for JCPC funding.

**The Committee proposes that the following services in ranked order be approved as the funding priorities for FY 2014-2015:**

1. Temporary Shelter
2. Restitution/Community Services
3. Psychological Assessment
4. Interpersonal Skills Building
5. Mediation
6. Mentoring
7. Parent/Family Skills Building
8. Experiential Skills
9. Tutoring/Academic Enhancement
10. Structured Day
11. Group Home (Level 2)
12. Runaway Shelter
13. Vocational Skills

# County

# Research-Based Programs Summary

JCPC Funded Program Name	Program Type	Does program provide service(s) or is it a structure?	Evidence of Research Base	SPEP			SPEP Ratings Prevention/Intervention
				Primary Service	Supplemental Service		
Kids At Work		<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure	Positive Behavior Support, Cognitive-Behavioral approach, Project Adventure Behavior Management, Seeking Safety groups, Seven Challenges				
Henderson Boys & Girls Club	Interpersonal Skill Building	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Boys & Girls Club of America Gang Prevention and Intervention program, SMART Moves, Project Learn	Interpersonal Skill Building	Tutoring/Academic Enhancement		
Hendersonville Police Dept (Psych)	Psychological Assessments	<input type="checkbox"/> <del>Structure</del> Service <input checked="" type="checkbox"/> Structure		Psychological Assessment			
Hendersonville Police Dept (Temp Sh)	Temporary Shelter Care	<input type="checkbox"/> Service <input checked="" type="checkbox"/> Structure		Temporary Shelter			
Mediation Center	Interpersonal Skill Building, Mediation/Conflict Resolution	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	OJJDP, Marshall and Merry (1990), Garrard and Lipsey (2007)	Interpersonal Skill Building	Parent/Family Skill Building		
Project Challenge	Restitution	<input checked="" type="checkbox"/> Service <input type="checkbox"/> Structure	Motivational Interviewing: Richard L. Hoffman Center for Assessment and Research Alliances at Mars Hill College	Restitution	Life Skills Training		55

## County Juvenile Crime Prevention Council Request for Proposals

**\$193,745**

Anticipated County Allocation

**30%**

Required Local Match Rate

**January 28, 2014**

Date Advertised

The Juvenile Crime Prevention Council (JCPC) has studied the risk factors and needs of Juvenile Court involved youth in this county and hereby publishes this Request for Proposals. The JCPC anticipates funds from the NC Department of Public Safety, Division of Administration, Community Programs section in the amount stated above to fund the program types specified below. Such programs will serve delinquent and at-risk youth for the state fiscal year 2014-2015 beginning on, or after, July 1, 2014. The use of these funds in this county requires a local match in the amount specified above.

**The JCPC will consider proposals for the following needed programs:**

- |                                  |                                  |                       |
|----------------------------------|----------------------------------|-----------------------|
| 1. Temporarily Shelter           | 6. Mentoring                     | 10. Structured Day    |
| 2. Restitution/Community Service | 7. Parent/Family Skills Building | 11. Group Home        |
| 3. Psychological Assessment      | 8. Experiential Skills           | 12. Runaway Shelter   |
| 4. Interpersonal Skill Building  | 9. Tutoring/Academic Enhancement | 13. Vocational Skills |
| 5. Mediation                     |                                  |                       |

**Proposed program services should target the following risk factors for delinquency or repeat delinquency:**

- The elevated number of youth with prior assaults
- The elevated number of youth with known substance abuse
- The elevated number of youth who have school behavior problems
- The elevated number of youth who lack pro-social peers

**Programs should address the following concerns as reported in the Needs Assessments for adjudicated youth:**

- Peer Domain:
- Elevated levels of association with delinquent peers
  - Elevated levels of sexual behavioral issues
- Individual Domain:
- Elevated number of youth who are victims of abuse
  - Youth need more mental health assessment
  - An increased rate of known substance abuse: alcohol and other drugs
- Family Domain:
- Elevated number of youth who have family members with substance abuse issues
  - Elevated number of youth who have family with marginal to inadequate supervision skills
  - Elevated number of youth who have family members with a criminal history
- School Domain:
- Elevated levels of school behavior problems

**Applicants are being sought that are able to address items below:**

1. Program services compatible with research that are shown to be effective with juvenile offenders.
2. Program services are outcome-based.
3. The program has an evaluation component.
4. Program services detect gang participation and divert individual

Local public agencies, 501(c)(3) non-profit corporations and local housing authorities are invited to submit applications to provide services addressing the above elements.

Mary Murray

at

(828) 778-7303

JCPC Chairperson or Designee

Telephone #

**In order to apply for FY 2014-2015 JCPC funding, you must complete and submit your application online by accessing NC ALLIES. Please read and follow all instructions at the following link:**

<http://www.ncdps.gov/index2.cfm?a=000003,002476,002483,002482,002514>

**After submitting the application electronically, print and submit hard copies as indicated below. Private non-profits are also required to submit No Over Due Tax forms, Conflict of Interest Statements, and proof of 501(c)(3) status.**

**NOTE:** For further information, or technical assistance about applying for JCPC funds in this county, contact, Massey Whiteside, Area Consultant, at 828-250-3809.

Deadline for Application is: March 8, 2014 by 5 P.M.

Mail or deliver applications to: Kathryn Finotti  
Historic Courthouse  
Hendersonville, NC

Number of original copies to submit: 1 Telephone: (828) 694 - 5042

## Juvenile Crime Prevention Council Funding Decisions Summary

Program Funded	Reason for Funding (Check all that apply)
<b>Aspire - Kids at Work</b>	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input checked="" type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input checked="" type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Other <input type="checkbox"/> Would increase funding to this service if funds were available
<b>Project Challenge</b>	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input checked="" type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input checked="" type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Other <input type="checkbox"/> Would increase funding to this service if funds were available
<b>HVille Police Dept - Temp Shelter</b>	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other Recidivism, Transitions back home <input type="checkbox"/> Other <input checked="" type="checkbox"/> Would increase funding to this service if funds were available
<b>Hvill Police Dept - Psych Services</b>	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Other <input type="checkbox"/> Would increase funding to this service if funds were available
<b>Boys and Girls Club</b>	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input checked="" type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input checked="" type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input checked="" type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Other <input checked="" type="checkbox"/> Created an evaluation component template for others to follow <input type="checkbox"/> Other <input checked="" type="checkbox"/> Would increase funding to this service if funds were available
<b>Mediation Center</b>	<input checked="" type="checkbox"/> Meets funding priority <input checked="" type="checkbox"/> Compatible with research <input checked="" type="checkbox"/> Cost efficient <input checked="" type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input checked="" type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input checked="" type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Other <input type="checkbox"/> Would increase funding to this service if funds were available
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## Juvenile Crime Prevention Council Funding Decisions Summary

	<input type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Other
	<input type="checkbox"/> Would increase funding to this service if funds were available
	<input type="checkbox"/> Meets funding priority <input type="checkbox"/> Compatible with research <input type="checkbox"/> Cost efficient <input type="checkbox"/> Addresses reductions of complaints, violations of supervision & convictions <input type="checkbox"/> Has evaluation component <input type="checkbox"/> Addresses parental accountability <input type="checkbox"/> Addresses use of alcohol/controlled substances <input type="checkbox"/> Addresses restitution to victims <input type="checkbox"/> Addresses gang participation <input type="checkbox"/> Other <input type="checkbox"/> Other
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	<input type="checkbox"/> Would increase funding to this service if funds were available

Program Not Funded	Reason for Not Funding (Check all that apply)
<b>Mediation Center - GPS Component</b>	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input checked="" type="checkbox"/> Other will be rolled into mediation component <input type="checkbox"/> Other
	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
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	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other
	<input type="checkbox"/> Lack of funding, addresses priority need and would fund if resources allowed <input type="checkbox"/> Does not meet funding priority <input type="checkbox"/> Not compatible with research <input type="checkbox"/> Lesser quality than another program funded of it's type <input type="checkbox"/> Greater cost than program of same type and quality <input type="checkbox"/> Other

Name of Program Component: Interpersonal and Communication Skill Building

**KIDS AT WORK!**  
Component Description: Kids At Work is an interpersonal skills development program based around the culinary art, where students gain academic credit while working on their academic concepts in a experiential setting. The Kids At Work curriculum consists of 25 hands on lessons that meet the needs of at-risk youth and set them up for academic and vocational success.  
Additionally for students of employment age, we work with community partners to set students up with internships or jobs opportunities.

Name of Program Component: Education & Social Development

**BOYS & GIRLS CLUB**  
Component Description: The BGC provides Interpersonal Skill Building under the SPEP Group 3 service: Social Skills Training. The program helps clients develop social skills required to interact positively with others, specifically addressing anti-social, risky behaviors. Clients interact with mentoring adults and positive peers to develop social and life skills, improve relationships, strengthen positive character traits, receive academic assistance, explore educational opportunities and redirect negative behaviors.

Name of Program Component: Psychological Services

**HENDERSONVILLE POLICE DEPARTMENT  
PSYCHOLOGICAL SERVICES**  
Component Description: This program enables the court counselor to broker psychological services in the form of an assessment exclusively for court involved juveniles and their families. This facilitates identification of significant mental health needs and risk factors as well as development of appropriate recommendations to meet needs in local area. Services are provided in a more efficient timeline that is unmatched by other providers.

Name of Program Component: Temporary Shelter

**HENDERSONVILLE POLICE DEPARTMENT  
TEMPORARY SHELTER**  
Component Description: This program enables the court counselor to broker residential services exclusively for court involved juveniles and their families in need of an alternative to living at home for varying lengths of stay attributed to risk factors or problems connected to the needs of the juvenile or family.

Name of Program Component: DJJDP Boys' Skill Building Group

**MEDIATION CENTER  
BOYS GROUP**  
Component Description: DJJ Boys' Skill Building Group provides interpersonal skill building for male youth ages 11-17 who are involved with the Division of Juvenile Justice. Skills learned may include: self esteem, goal setting/accountability, respectful communication stress and anger management, conflict resolution, healthy relationships, safe sex and alcohol/drug abuse awareness.

Name of Program Component: DJJDP Girls' Skill Building Group

**MEDIATION CENTER  
GIRLS GROUP**  
Component Description: DJJ Girls Skill Building Group provides interpersonal skill building for female youth ages 11-17 who are involved with the Division of Juvenile Justice. Skills learned may include: self esteem/body image, goal setting/accountability, respectful communication stress and anger management, conflict resolution, healthy relationships, safe sex and alcohol/drug abuse awareness.

Name of Program Component: Youth Mediation

**MEDIATION CENTER  
YOUTH MEDIATION**  
Component Description: Youth Mediation provides conflict resolution services to youth. Victims and offenders meet together with a neutral mediator to work out a solution to the conflict and to develop a written agreement to prevent delinquent behaviors in the future.



Name of Program Component: Project Challenge

PROJECT CHALLENGE  
Component Description:

Project Challenge is a dispositional option to juvenile court allowing participants to repay or give back to their community. Project Challenge provides participants the opportunity to fulfill their obligation to the courts by completing community service, and provides victims repayment of monetary loss. Our mission is to help youth become confident, productive members of their community through the offering of their time and talents and through challenging recreational activities.